

SPECIAL MEETING - BOARD OF EDUCATION Wednesday, January 12, 2005 6:00 p.m. Chico High School Library

NOTICE OF SPECIAL MEETING OF THE BOARD OF EDUCATION

The Chico Unified School District Board of Education will meet in a Special Meeting at 6:00 p.m. on Wednesday, January 12, 2005 in the Chico High School Library, at 801 Esplanade, Chico, CA. The agenda is as follows:

AGENDA

- 1. CALL TO ORDER
- 2. DISCUSSION CALENDAR
 - 2.1 <u>Board Priorities</u>

Annually the Board of Education sets its priorities for the months ahead. This discussion item will allow the Board time to continue to identify those items that will demand significant attention from the Board in the immediate future.

3. ADJOURNMENT

Rick Anderson, President Board of Education Chico Unified School District

Dated this 10th day of January, 2005

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2005 Board Priorities

(as discussed at 2/5/05 Special Board Meeting)



- 1. Canyon View High School
 - a. Timeline and Cost for Completion
 - b. Feasibility for Joint Use
 - i. High School / Corp Yard / District Office
 - c. Enrollment Models for next four years
 - i. Two Comprehensive High Schools
 - ii. Three Comprehensive High Schools
 - iii. Two Comprehensive/One Magnet High School
 - d. Ideal Size for a High School
 - i. Minimum enrollment that allows generally accepted minimum course expectations (UC requirements, etc.)
 - e. Magnet School
 - i. How does Magnet School impact budget

2. Fund Raising

a. Research what is happening in other districts

3. Collaboration with CSU Chico

- a. List of Existing Activities
- b. Liability and Control Issues
- c. Hands-on Science Lab Information
- d. Consider planning to create strategic, mutually beneficial collaboration focusing on student achievement

4. Strategic Plan

- a. Progress Update to Board in June
- b. Board Workshop on Strategic Process
- c. Revisit and Revise Plan as needed

5. Student Achievement

- d. Support for Standards Based Instruction and Assessment
- e. Support for Schools in School Improvement Program
- f. Research Online Education Opportunities for CUSD students

6. Comprehensive K-12 Performing Arts Program

- a. Cost of "Dream Program"
- b. Cost of Realistic Program
- c. Impact to existing budget
- d. Explore what is possible within existing total current funding to create broad and deep programs a limited number of schools (specifically elementary)